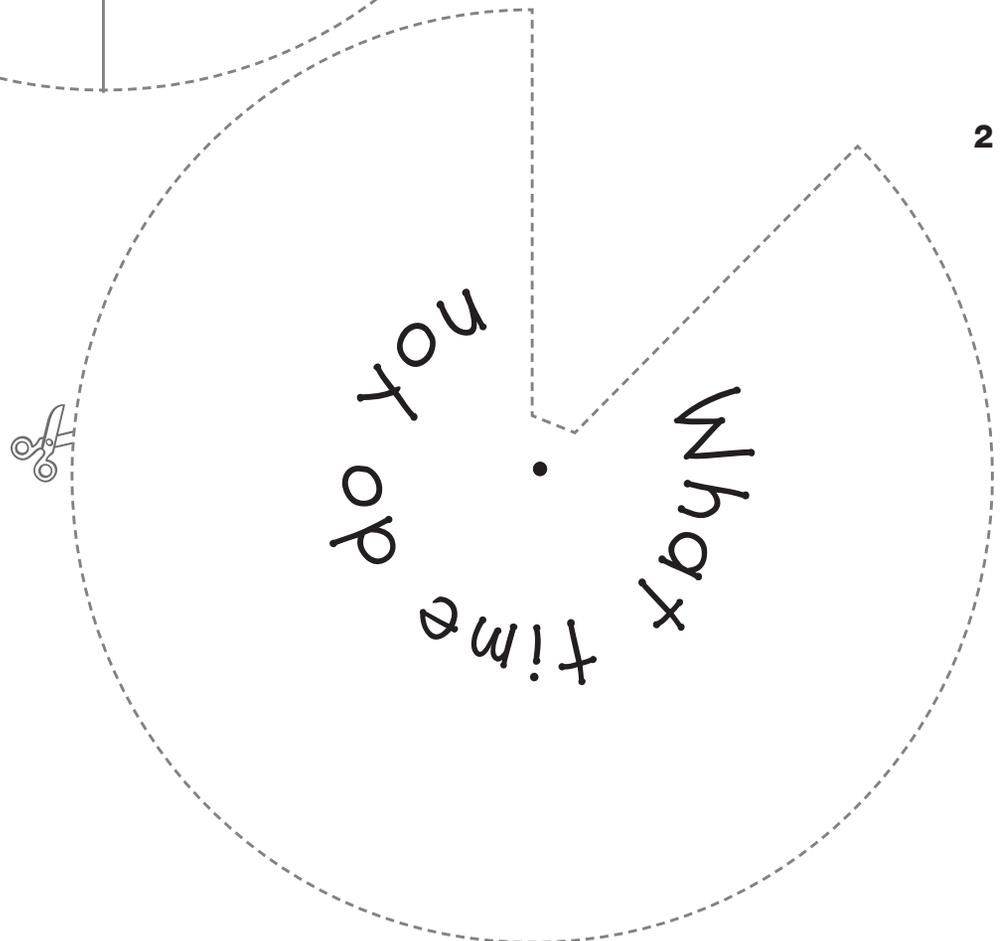
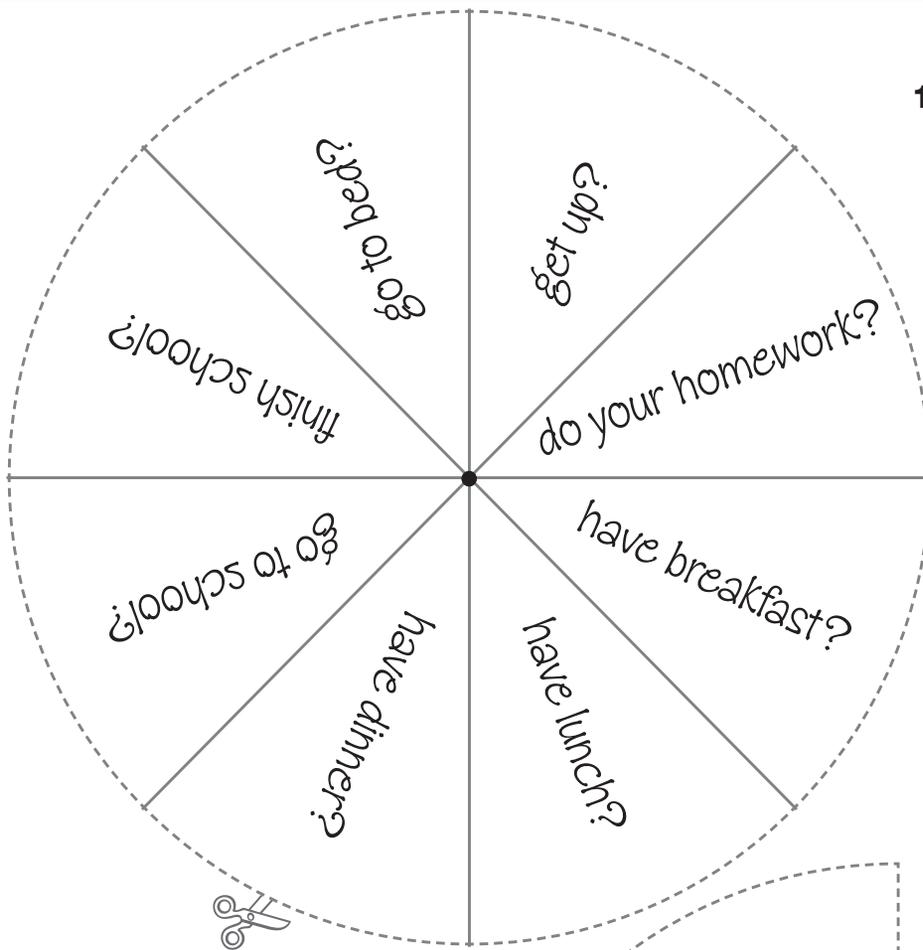


Question wheel



Cut out and colour circles 1 and 2. Make a hole in the middle of the two circles. Place circle 2 on top of circle 1 and join with a split pin. Move circle 2 around and ask questions.

Interview the stars!

INTERVIEWER

- What time do you get up?
- What time do you have breakfast?
- Have you got any brothers or sisters / a pet?
- When do you practise singing/dancing/football...?
- What do you have for lunch?
- Where do you go after lunch/practice?
- When do you go to bed?



POP STAR

- You get up late, your routine is different every day.
- You have an unusual pet.
- You practise singing and dancing every day.
- You can have anything you want for lunch.
- You like to go shopping for expensive things.
- You go to bed very late.



SPORTS STAR

- You get up early and go training.
- You don't have a pet.
- You practise your sport every day.
- You have meat, vegetables and fruit for lunch.
- You go running in the park after lunch.
- You go to bed early.



Work in groups. Each group has at least one interviewer to ask questions and one pop star and one sports star. Invent names! Use your imagination!

My healthy friends!

How often
do you...?

Name

Name

Name

drink water			
do sports			
eat junk food			
sleep ten hours			
brush your teeth			
watch TV			
eat fruit			
have a shower			

Yellow = once a week

Orange = twice a week

Red = three times a week

Green = four times a week

Blue = every day

Write the names of three classmates on the chart. Colour the squares with their answers. Then, make a graph in your notebook.

Sea animals crossword

Student A

1
 2 O R C A 3
 4 S
 5 D
 6 T U R T L E
 7 L
 8 H
 9
 I
 N
 O
 C
 P
 U
 S
 A
 L

What's 3 down?

It's got eight arms. It lives alone.

Student B

1
 2 R 3
 4
 5
 6 T 7
 8 B L U E W H A L E
 9 C R A B
 G
 E
 A
 T
 W
 I
 T
 E
 S
 H
 O
 P
 U
 S
 O
 C
 T
 O
 P
 U
 S
 A
 L

What's 3 down?

It's got eight arms. It lives alone.

Work with a partner to complete the crossword. Ask your partner to describe the missing sea animals from your crossword.

Country contrast

Flag

Flag

Photo

Photo

Population: _____

Highest mountain: _____

Longest river: _____

Tallest building: _____

Most interesting fact: _____

Population: _____

Highest mountain: _____

Longest river: _____

Tallest building: _____

Most interesting fact: _____



Choose two countries. Find the flag and a photo of each country. Look for information and complete the facts cards. Display them in the classroom and make comparisons.

A day out!

A



B



C



D



This is my friend/aunt/uncle/cousin.

It was hot/cold/sunny/windy.

It was summer/winter/spring/autumn/January.

In the photo he/she is wearing ...

His/Her name is ...

They were at the park/aquarium/skating rink.

Their names are ...

They liked/didn't like/loved/hated it ... because ...

Work in groups of four. Each person has a photo. Take some time to invent an identity for the people in your photo. Use the prompts to help you. Tell your classmates about the photo. Use your imagination!

When I was little...



Annie



Natalia



Lorna



Josie



Pippa



Zoe



Scott



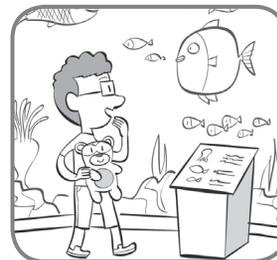
Jvan



Toby



Peter



Robert



Bill

Cut out the cards. Work with a partner. Student A, choose a card and describe it to Student B. Here's an example. Student A: *When I was little, my favourite food was pizza and my favourite place was the bowling alley. Who am I?* Student B guesses the name: *Pippa!*

My favorites

Name: _____

I asked my: _____

What was your favourite colour?

What was your favourite toy?

What was your favourite TV programme?

What was your favourite game?

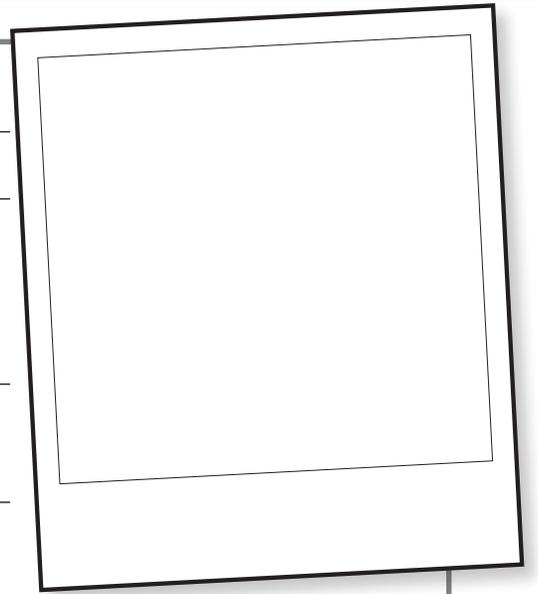
Who was your first teacher?

What was your favourite place?

Who was your best friend at school?

What was your favourite subject at school?

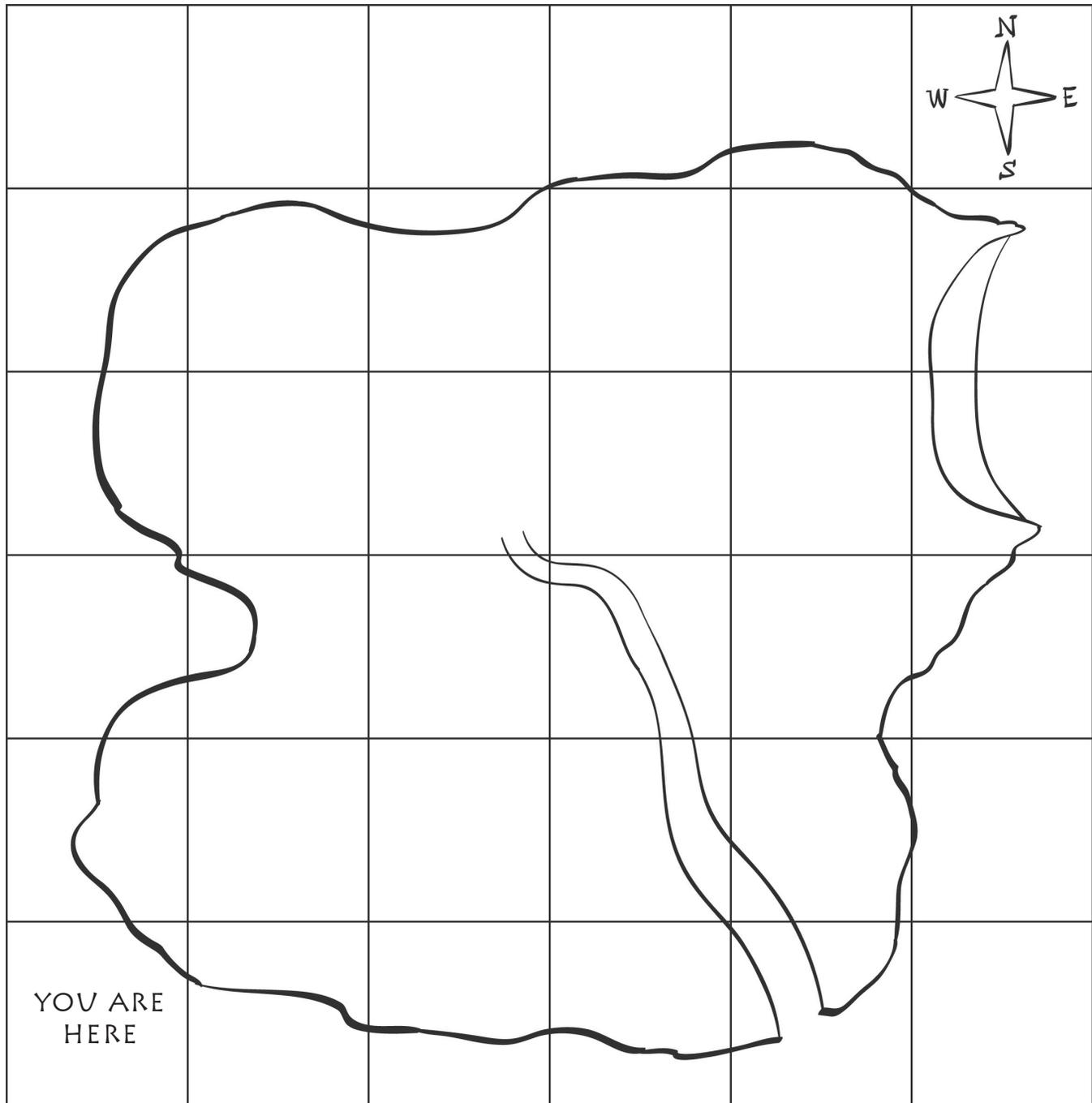
What was your favourite food?



Ask a member of your family questions about when they were little. Then, stick a photo or drawing of this person in the box. Make a display in your classroom!

Blind drawing

Student A

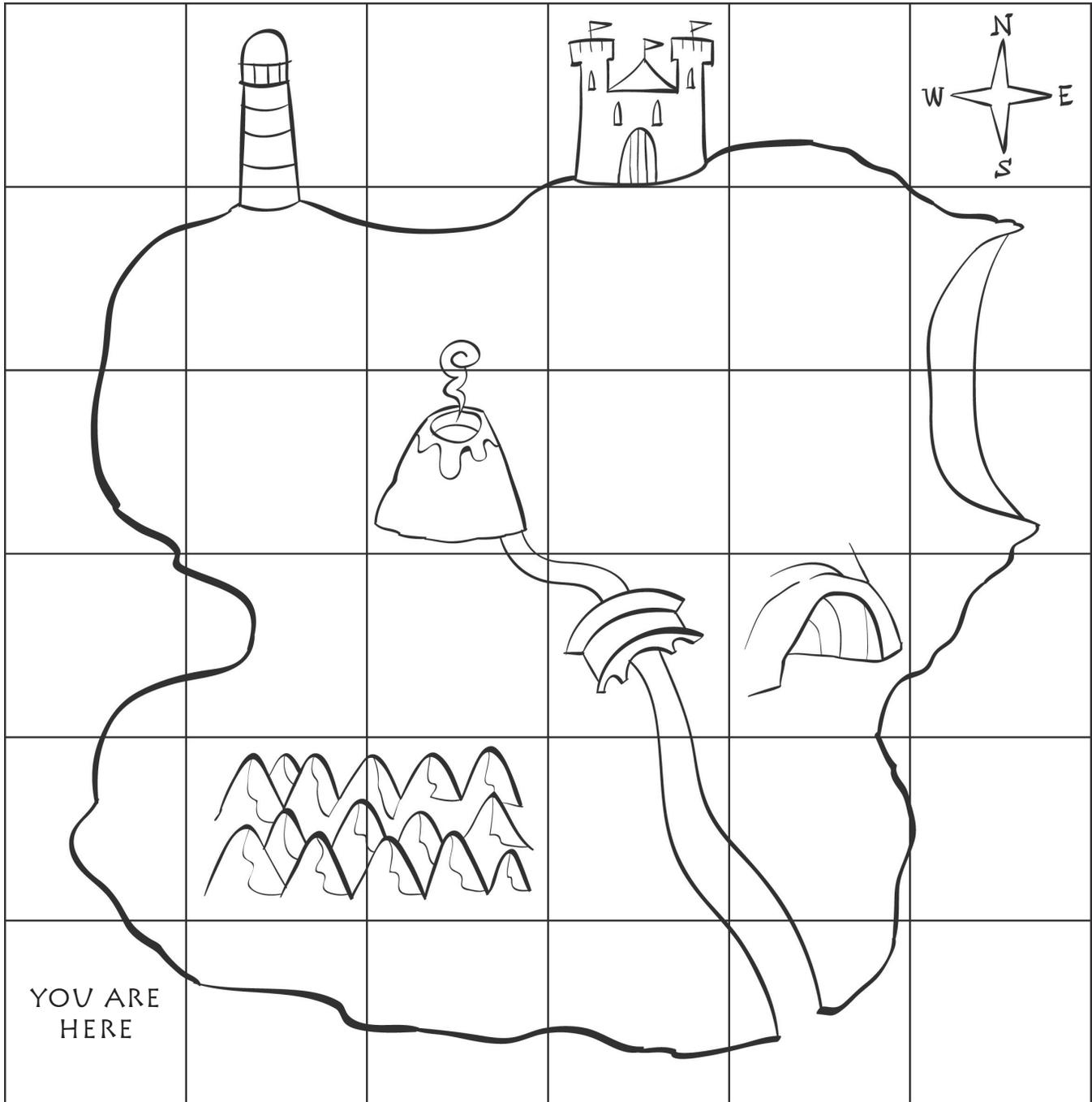


Where is the cave?

Go two squares North. Then,
go four squares East.

You are looking for: the lighthouse, the castle, the volcano, the bridge, the mountains and the cave.
Ask Student B questions to complete your map.

Student B



Where is the cave?

Go two squares North. Then, go four squares East.

Do not show your map to student A. Tell student A where the places are on his/her map.

Find someone who...

Who...

Name

Name

Name

1 ...has a computer in their bedroom?	_____	_____	_____
2 ...searches the internet for information?	_____	_____	_____
3 ...listens to music on the computer?	_____	_____	_____
4 ...watches videos on the computer?	_____	_____	_____
5 ...chats to friends on the computer?	_____	_____	_____
6 ...can upload photos onto the computer?	_____	_____	_____
7 ...doesn't like using computers?	_____	_____	_____
8 ...uses the computer to help with their homework?	_____	_____	_____
9 ...plays video games?	_____	_____	_____
10 ...who knows the address of the school website?	_____	_____	_____



Do you have a computer in your bedroom?

Yes, I do!



Do a class survey. Walk around the class and ask and answer questions. Then, talk about your results with the class.

What's the question?

My name is Pedro.

I like Maths and Art.

It's eleven o'clock.



I'm listening to music.

I'm from Australia.

David Beckham is from England.

He's wearing black trousers and a yellow T-shirt.

I live in Barcelona.

I'm wearing jeans and a shirt.



I'm 12 years old.

My brother is nine years old.

My favourite sport is football.



'I'm from Australia'. What's the question?

Where are you from?



Work in pairs. Place the cards face down in a stack. Take turns to take a card and read out the answer. Your partner says the question.

What's your alibi?

Group A

Suspects

Some sports equipment disappeared on Saturday afternoon from the local sports centre. You are suspects (they think it was you!). Explain that you were at the cinema together and that you are innocent.

- What film did you see?
- How did you arrive at the cinema?
- What time did you meet?
- Did you eat any popcorn?
- What did you do before the cinema?
- What did you do after the cinema?

The police officer is going to interview you each separately. Be careful or you will all go to prison if you don't give the same story!



Group B

Police officers

You think that these children have the sports equipment that disappeared from the sports centre on Saturday afternoon. You are going to interview them one by one to check they are telling the truth.

- What film did you see?
- Did you sit at the front or the back of the cinema?
- What did you have to drink? What did your friends drink? Who paid for the drinks? How much did they cost?
- Was there a lot of publicity before the film started?
- Were there many people in the cinema?
- Did you like the film? Did your friends like the film?
- What time did the film end?
- How did you go back home: by bus, by car or on foot?

Invent more questions to try and catch the suspects!

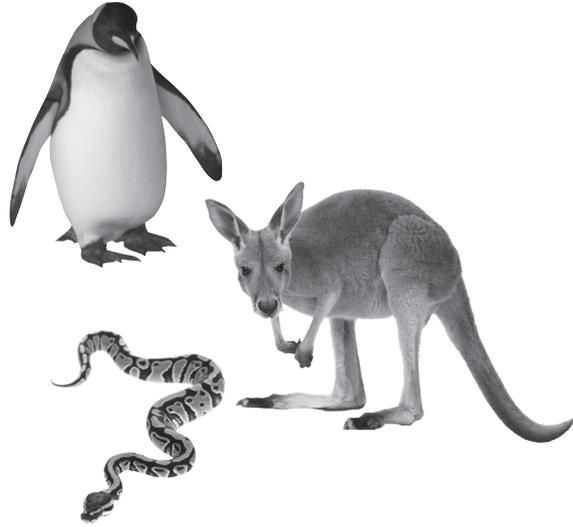


Work in groups. Group A: you are suspects. Work together to establish your story. Group B: you are police officers. Prepare your questions and invent some more to ask. When you are ready, work in pairs and act out your role.

Do the nature quiz!

Team A

- 1 What are the longest snakes in the world?
- 2 What are the biggest birds in the world?
- 3 Where do emperor penguins live?
- 4 What are the fastest animals on land?
- 5 What animal has the biggest ears?
- 6 Can emperor penguins swim?
- 7 How long is a giraffe's tongue?
- 8 What are the fastest birds in the world?
- 9 How many arms does an octopus have?
- 10 How far can a kangaroo jump?



Team A: 1. pythons; 2. ostriches; 3. the Antarctic; 4. cheetahs; 5. the African elephant; 6. Yes, they can; 7. 40 centimetres; 8. falcons; 9. eight; 10. 7 metres.

Answers



Team B

- 1 What are the tallest animals in the world?
- 2 Which birds have the biggest wings?
- 3 Where do polar bears live?
- 4 What are the smallest birds in the world?
- 5 What are the fastest insects?
- 6 What do blue whales eat?
- 7 How long do giant tortoises live?
- 8 What do giraffes eat?
- 9 How many legs does a spider have?
- 10 Can emperor penguins fly?



Team B: 1. giraffes; 2. albatrosses; 3. the Arctic; 4. hummingbirds; 5. dragonflies; 6. krill; 7. 150 years; 8. acacia leaves; 9. eight; 10. No, they can't.

Answers

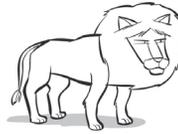
Work in teams. Ask and answer the questions. The team with the most correct answers wins.

Top trumps!



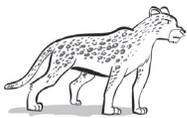
giraffe

How tall are they? 6 metres
 How fast can they run? 60 km/hour
 How long do they live? 25 years
 Continents they live on: 1



lion

How tall are they? 1.2 metres
 How fast can they run? 60 km/hour
 How long do they live? 14 years
 Continents they live on: 1



cheetah

How tall are they? 0.8 metres
 How fast can they run? 100 km/hour
 How long do they live? 15 years
 Continents they live on: 1



crocodile

How tall are they? 0.6 metres
 How fast can they run? 10 km/hour
 How long do they live? 45 years
 Continents they live on: 4



wolf

How tall are they? 0.85 metres
 How fast can they run? 55 km/hour
 How long do they live? 15 years
 Continents they live on: 1



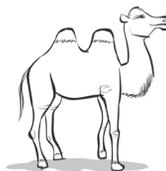
rhino

How tall are they? 2 metres
 How fast can they run? 50 km/hour
 How long do they live? 45 years
 Continents they live on: 2



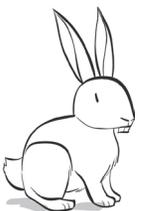
ostrich

How tall are they? 2.5 metres
 How fast can they run? 60 km/hour
 How long do they live? 40 years
 Continents they live on: 1



camel

How tall are they? 2.15 metres
 How fast can they run? 65 km/hour
 How long do they live? 45 years
 Continents they live on: 2



rabbit

How tall are they? 0.25 metres
 How fast can they run? 40 km/hour
 How long do they live? 2 years
 Continents they live on: 5



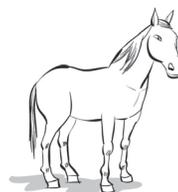
kangaroo

How tall are they? 2 metres
 How fast can they jump? 50 km/hour
 How long do they live? 6 years
 Continents they live on: 1



hippo

How tall are they? 1.5 metres
 How fast can they run? 30 km/hour
 How long do they live? 50 years
 Continents they live on: 1

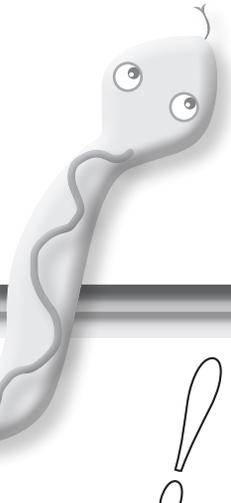
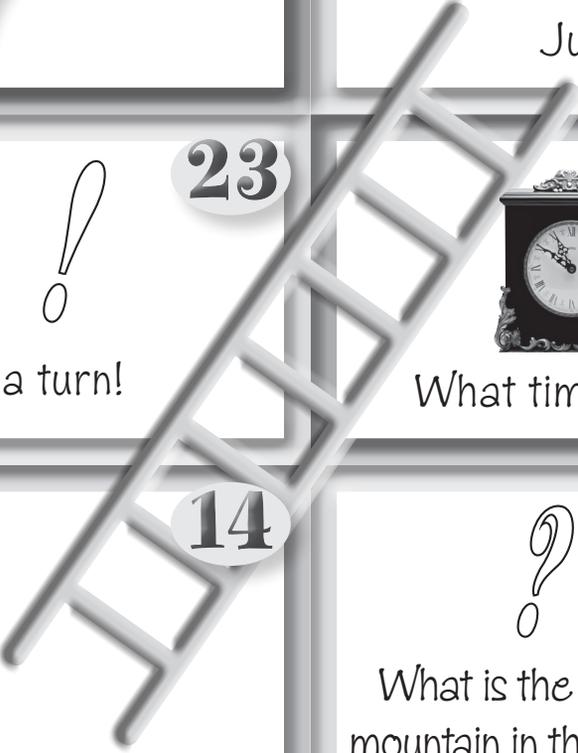


horse

How tall are they? 1.7 metres
 How fast can they run? 48 km/hour
 How long do they live? 30 years
 Continents they live on: 5

Work in pairs. Put the cards face down and take a card each. The objective of the game is to 'trump' the other player by having the best answer (the biggest, highest etc. value). Student A selects a question. Both players answer, the player with the best answer wins both cards.

Play the game!

 <p>25</p> <p>What did you have for lunch yesterday?</p>	 <p>26</p>	 <p>27</p> <p>Who wrote Romeo and Juliet?</p>
 <p>24</p> <p>Are you good at Maths?</p>	 <p>23</p> <p>Miss a turn!</p>	 <p>22</p> <p>What time is it?</p>
 <p>13</p>	 <p>14</p>	 <p>15</p> <p>What is the highest mountain in the world?</p>
 <p>12</p> <p>Miss a turn!</p>	 <p>11</p> <p>Name five musical instruments.</p>	 <p>10</p> <p>What is the capital of France?</p>
 <p>1</p> <p>What did you do on Saturday?</p>	 <p>2</p> <p>Say and spell!</p>	<p>3</p>

START

FINISH



28

Name 5 vegetables.

Go back
three spaces!

29

What is
the longest
snake?



30



21

Say and spell!



20



19

Say and spell!



16

Name five fruits.

Go
forward
two spaces!

17

18



9

Where do Emperor
penguins live?



8

Say and spell!



7

Where is the River
Nile?



4

Name five jobs.



5

What did you have
for breakfast today?



6

What time is it?

Work in groups. Throw the die and move your counter. The first player to the finish is the winner!