

A day out!

A



B



C



D



This is my friend/aunt/uncle/cousin.

It was hot/cold/sunny/windy.

It was summer/winter/spring/autumn/January.

In the photo he/she is wearing ...

His/Her name is ...

They were at the park/aquarium/skating rink.

Their names are ...

They liked/didn't like/loved/hated it ... because ...

Work in groups of four. Each person has a photo. Take some time to invent an identity for the people in your photo. Use the prompts to help you. Tell your classmates about the photo. Use your imagination!

When I was little...



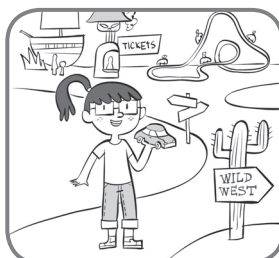
Annie



Natalia



Lorna



Josie



Pippa



Zoe



Scott



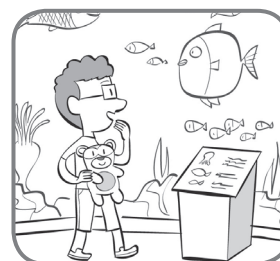
Jvan



Toby



Peter



Robert



Bill

Cut out the cards. Work with a partner. Student A, choose a card and describe it to Student B. Here's an example. Student A: *When I was little, my favourite food was pizza and my favourite place was the bowling alley. Who am I?* Student B guesses the name: *Pippa!*

My favourites

Name: _____

I asked my: _____

What was your favourite colour?

What was your favourite toy?

What was your favourite TV programme?

What was your favourite game?

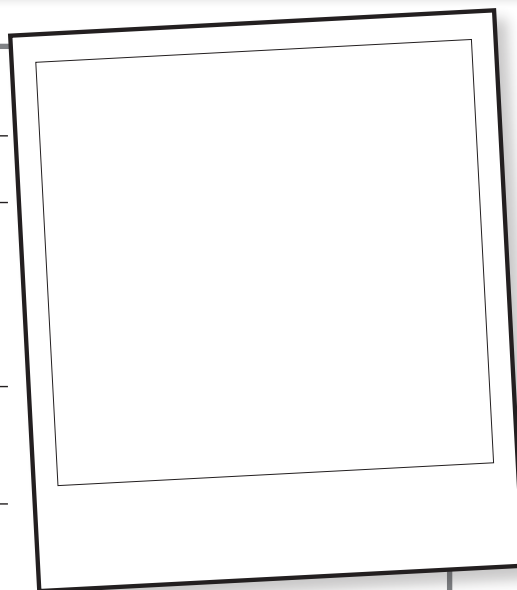
Who was your first teacher?

What was your favourite place?

Who was your best friend at school?

What was your favourite subject at school?

What was your favourite food?



Ask a member of your family questions about when they were little. Then, stick a photo or drawing of this person in the box. Make a display in your classroom!

The history quiz

Student A



- 1** When did Christopher Columbus discover America?
a. 1492 b. 1592 c. 1692
- 2** Why was Leonardo da Vinci famous?
a. He was a famous painter. b. He was a famous poet. c. He invented pizza.
- 3** Who wrote El Quijote?
a. Jules Verne b. Roald Dahl c. Miguel de Cervantes
- 4** Who first walked on the Moon?
a. Neil Moonstrong b. Neil Armstrong c. Neil Legstrong
- 5** When did Michael Jackson die?
a. 2000 b. 2009 c. 2011

Answers: 1 a; 2 a; 3 c; 4 b; 5 b.

Student B



- 1** How old was Anne Frank when she died?
a. 12 b. 15 c. 18
- 2** Which of these famous composers was completely deaf?
a. Wolfgang Amadeus Mozart b. Johann Sebastian Bach c. Ludwig van Beethoven
- 3** Who wrote the Harry Potter books?
a. J.K. Rowling b. Dr. Seuss c. William Shakespeare
- 4** Marie Curie made history when she became the first woman to receive which award?
a. an Oscar b. the Nobel Peace Prize c. The Pulitzer Prize
- 5** Who was the first black president of the USA?
a. Nelson Mandela b. George Bush c. Barack Obama

Answers: 1 b; 2 c; 3 a; 4 b; 5 c.

Work in pairs. Ask your partner the questions. The student with the most correct answers wins.

Chinese whispers

Valentina Tereshkova was the first woman in space.

In 1973 Martin Cooper invented the mobile phone.

Amundsen was the first person to travel to the South Pole.

In the year '79 the volcano Vesuvius destroyed Pompeii.

In 1492, Christopher Columbus discovered America.

Louise Boyd studied glaciers and Arctic plants in Greenland.

Mozart composed his first symphony when he was nine years old.

In 1953, Edmund Hillary and Sherpa Tenzing climbed Everest.

In 1922, Howard Carter discovered Tutankhamen's tomb.

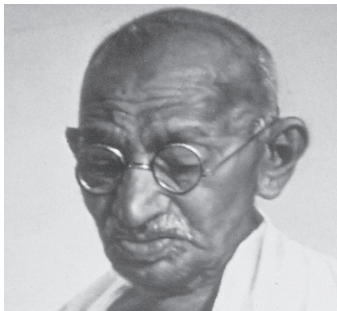
Walt Disney invented Mickey Mouse and Donald Duck.

In 1969, Neil Armstrong walked on the Moon.

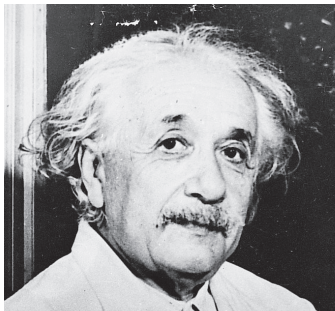


Work in teams. Place the phrases face down on the table and stand in a line. The first student in line reads a slip of paper and whispers the phrase to the next student. The last student says the phrase. If the phrase is correct, your team scores a point. Repeat, changing positions.

Guess who!



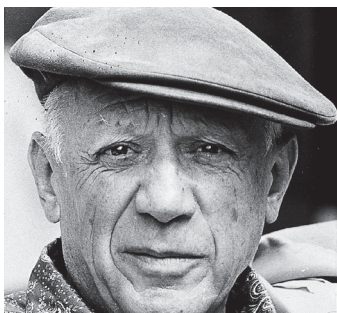
Gandhi



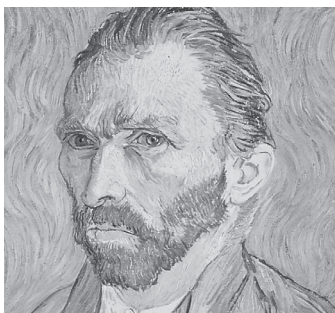
Albert Einstein



Marilyn Monroe



Pablo Picasso



Vincent van Gogh



Cervantes



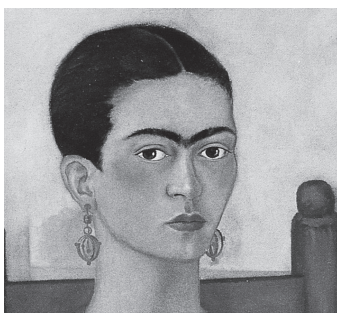
Walt Disney



Marie Curie



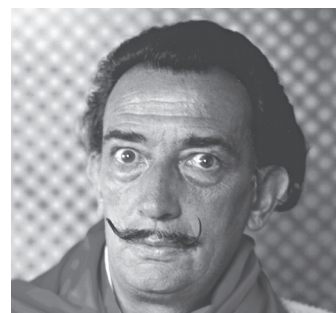
Anne Frank



Frida Kahlo



Queen Victoria



Salvador Dalí

Is it a man?

Yes, it is.

Work in groups of 3 or 4. Student A chooses a famous person and Students B, C (and D) try to guess the identity by asking questions. Student A can only answer *yes* or *no*. The student who guesses correctly wins the game. Repeat, taking turns to choose a person. The player with the highest score wins.

My weekend!

do - did

have - had

see - saw

meet - met

take - took

send - sent

go - went

buy - bought

read - read

write - wrote

run - ran

play - played



Go! Last weekend I went to the beach.



I think that's false!

Work in groups. Place the cards face down in a stack. Take turns to take a card. First, say the verb. Then, say a true or false sentence about your last weekend using that verb. The rest of the group guesses if the sentence is true or false. The player with the most correct guesses wins!

What did you do at the weekend?



I played on the computer
all day.



I ate a big chocolate cake
on Saturday.



I saw a snake!



I ate five bananas.



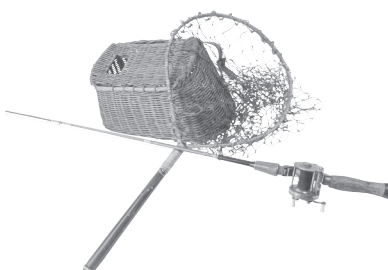
I played football with
my granny.



I went to the beach.



I saw a big spider in
the bath!



I went fishing.



I saw a mouse in
the kitchen!

Work in groups of 3 or 4. Place the phrases face down. Take a phrase and read it. Don't let anyone see! Now you all talk about your weekend. Try and add your phrase naturally into the conversation so no one notices. If you can, you score a point and take another phrase. The student with the most points wins.

What's your alibi?

Group A

Suspects

Some sports equipment disappeared on Saturday afternoon from the local sports centre. You are suspects (they think it was you!). Explain that you were at the cinema together and that you are innocent.

- What film did you see?
- How did you arrive at the cinema?
- What time did you meet?
- Did you eat any popcorn?
- What did you do before the cinema?
- What did you do after the cinema?

The police officer is going to interview you each separately. Be careful or you will all go to prison if you don't give the same story!



Group B

Police officers

You think that these children have the sports equipment that disappeared from the sports centre on Saturday afternoon. You are going to interview them one by one to check they are telling the truth.

- What film did you see?
- Did you sit at the front or the back of the cinema?
- What did you have to drink? What did your friends drink? Who paid for the drinks? How much did they cost?
- Was there a lot of publicity before the film started?
- Were there many people in the cinema?
- Did you like the film? Did your friends like the film?
- What time did the film end?
- How did you go back home: by bus, by car or on foot?

Invent more questions to try and catch the suspects!



Work in groups. Group A: you are suspects. Work together to establish your story. Group B: you are police officers. Prepare your questions and invent some more to ask. When you are ready, work in pairs and act out your role.